**BEDI INTERNATIONAL SCHOOL BAREILLY**

**SPLIT UP CURRICULUM FOR CLASS - VIII (2023-2024)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***SUBJECTS*** | ***UNIT TEST – 1 (May- 2023)*** | ***TERM – I (Sep- 2023)*** | ***UNIT TEST – 2(Dec.- 2023)*** | ***TERM - II (March- 2024)*** |
| ***ENGLISH*** | **Section – A ( Reading )**  Unseen Passage  **Section – B (Writing)**   * Paragraph Writing   **Section – C (Grammar)**   * Tenses – The Present, Past * Modals * Adverbs * Prepositions   **SECTION – D : LITERATURE**   * **Unit –1** * Sec 1 Who ate the sun? * Sec 2 The thousand Petalled Lotus * Sec 3 The Tartary   **Oral Assessment**   * Reading of a Story Book * Poem Recitation- The Tartary | **Section – A (Reading)**   * Unseen Passage * Unseen poem   **Section – B (Writing)**   * Message Writing * Letter (Formal/Informal)   **Section – C (Grammar)**   * Tenses – Present , Past & Future * Conjunctions * Active Passive Voice   **SECTION - D: LITERATURE**   * **Unit – 2**   Sec 1 Art Rocks   * **Unit – 3**   Sec 1 On being an Indian  Sec 2 The Idea of India   * **Unit – 4**   Sec 1 An amazing ancestor  Sec 3 The microscope  **SECTION – E : ENRICHMENT**   * Vocabulary * Analytical Thinking * Conversation & Topic Narration * Dialogue Completion * Reasoning & Assumptions   **Oral Assessment**   * Reading of a Story Book * Poem Recitation- The Microscope | **Section – A (Reading)**   * Unseen Poem   **Section – B (Writing)**   * Report Writing   **Section – C (Grammar)**   * Sentences – Simple complex & Compound * Punctuations * Active & Passive voice   **SECTION - D: LITERATURE**   * **Unit – 5**   Sec 1 The Palindrome  Sec 2 Advia  Sec 3 Flutters of thought  **Oral Assessment**   * Reading of a Story Book * Poem Recitation- Flutters of thought | **Section – A (Reading)**   * Unseen Passage * Unseen Poem   **Section – B (Writing)**   * Notice writing/Diary Entry * Composition   **Section – C (Grammar)**   * Subject – Verb Agreement * Direct & Indirect Speech * Vocabulary   **SECTION C: LITERATURE**   * **Unit – 6**   Sec 1 An Interview with Arun Krishnamurty  Sec 3 The Tyger   * **Unit – 7**   Sec 1 Ashoka, the messenger  Sec 2 Towards Peace  Sec 3 Maithreen Bhajatha  **SECTION – E : ENRICHMENT**   * Vocabulary * Analytical Thinking * Conversation & Topic Narration * Reasoning & Assumptions * Dialogue Completion   **Oral Assessment**   * Reading of a Story Book * Poem Recitation- Maithreem Bhajatha |
| ***HINDI*** | **[k.M& d ¼iBu½**  vifBr xn~;ka'k  **[k.M& [k ¼ys[ku½**   * vukSipkfjd i=   **[k.M& x ¼O;kdj.k½**   * Hkk”kk] fyfi vkSj O;kdj.k * Ok.kZfopkj   **[k.M&?k ¼lkfgR;½**  IkkB&1 dfork&ig:, lko/kku jguk  IkkB&2 lk,  **ekSf[kd dk;Z**   * **ikBu xfrfof/k %** dgkuh iqLrd dk iBu * **dfork okpu %** ig:, lko/kku jguk | **[k.M& d ¼iBu½**  vifBr xn~;ka'k  **[k.M& [k ¼ys[ku½**   * vuqPNssn * fuca/k ys[ku@vukSipkfjd i=   **[k.M& Xk ¼O;kdj.k½**   * mPpkj.k vkSj orZuh * laf/k * ‘kCn HkaMkj ¼,dkFkhZ] vusdkFkhZ] i;kZ;okph] foykse] vusd ‘kCn ds fy, ,d ‘kCn]½ * ‘kCn fuekZ.k & lekl * laKk * laKk ds fodkjd rRo ¼fyax] opu]dkjd½ * loZuke   **[k.M ?k ¼lkfgR;½**  IkkB&3 esjh lkgfld ;k=k  IkkB&4 eSa gw¡ muds lkFk [kM+h  ikB&5 fHk[kkfju  ikB&6 lks’ky fefM;k  IkkB&7 Qk¡lh ls igys  **[k.M& M- ¼fo”k; lao)Zu ½**   * ‘kCn Kku * fo”k; o.kZu * laokn   **ekSf[kd dk;Z**   * **ikBu xfrfof/k %** dgkuh iqLrd dk iBu * **dfork okpu%**  eSa gw¡ muds lkFk [kM+h | **[k.M& d ¼iBu½**  vifBr xn~;ka'k  **[k.M&[k ¼ys[ku½**   * vkSipkfjd i=   **[k.M& x ¼O;kdj.k½**   * ‘kCn fuekZ.k & lekl * fo’ks”k.k * fØ;k * dky * okP;   **[k.M&?k ¼lkfgR;½**  ikB&7 Qk¡lh ls igys  IkkB&8 lkbZfdy dh lokjh  IkkB&9 deZohj  **ekSf[kd dk;Z**   * **ikBu xfrfof/k %** dgkuh iqLrd dk iBu * **dfork okpu%**  deZohj | **[k.M& d ¼iBu½**  vifBr xn~;ka'k  vifBr in~;ka'k  **[k.M& [k ¼ys[ku½**   * vuqPNssn * fuca/k ys[ku@vkSipkfjd i=   **[k.M& x ¼O;kdj.k½**   * laKk ds fodkjd rRo ¼fyax] opu] dkjd½ * dky * vO;; * fojke fpg~u * okD; fopkj * eqgkojs   **[k.M& ?k ¼lkfgR;½**  IkkB&10 fldanj vkSj iq:  IkkB&11 esjk fo|kFkhZ thou  ikB&12 Hkfo”; dk Hk;  IkkB&13 laLd`fr D;k gS  ikB&14 uhyw  **[k.M& M- ¼fo”k; lao)Zu ½**   * ‘kCn Kku * fo”k; o.kZu * laokn   **ekSf[kd dk;Z**   * **ikBu xfrfof/k %** dgkuh iqLrd dk iBu * **dfork okpu %** jk”Vª/ot |
| ***SANSK –***  ***-RIT*** | * IkkB&1 lqxee~ laLd`re~ * IkkB&2 o`{kk.kke~ mikns;rk * IkkB&3 vgks dk:.;e~ flagnEinR;ks%   **‘kCn :Ik**&xe~ ¼yV~ ydkj]½  **/kkrq :Ik&**eqfu ¼bdkjkUr½ | * IkkB&4 fo|k nnkfr fou;e~ * IkkB&5 Hkkjra es xkSjoe~ * IkkB&6 ekxksZ∙ge~ * IkkB&7 ‘yksd&leqPp;% * IkkB&8 dsjy&izns’kk%   **‘kCn :Ik**&ficfr ¼y`V ydkj] yM~ ydkj½  **/kkrq :Ik&**eqfu ¼bdkjkUr½ | * IkkB&9 fofp=fene~ txr~ * IkkB&10 yksHkk ewyekinke~ * IkkB&11 iq=a izfr i=e~ * ikB&12 nhiksRLo%   **‘kCn :Ik**&efr~ ¼yksV~ ydkj½  **/kkrq :Ik&**d` ¼yV~] y`V] yM~ ydkj½ | * IkkB&13 uhfriFk% * IkkB&14 fpfdRld% pjd% * IkkB&15 deZohj Hko * IkkB&16 lw;Z% dk;kZojks/k xPNfr * **‘kCn :Ik &** loZuke&xr~r * **/kkrq :i**&yHk&vkReus in~ ¼yV~] yM~ ydkj½ * fxurh 51 ls 100 |
| ***MATHS*** | * L-1 Rational Numbers * L-2 Linear Equations in one variable | * L-1 Rational Numbers * L-2 Linear Equations in one variable * L-3 Understanding quadrilaterals * L-5 Square & Square roots * L-8 Algebraic expression & identities * L-11 Direct and Inverse proportions * L-13 Introduction to graphs | * L-10 Exponents and powers * L-12 Factorisation | * L-1 Rational Numbers * L-2 Linear Equations in one variable * L-3 Understanding quadrilaterals * L-4 Data Handling * L- 5 Squares and Square roots * L-6Cubes & Cube roots * L-7 Comparing Quantities * L-8 Algebraic expressions & Identities * L-9 Mensuration * L-10 Exponents & Powers * L-11 Direct and Inverse proportions * L-12 Factorization * L-13Introduction to graphs |
|  |  | **ENRICHMENT**   * Mathematical Reasoning & Aptitude |  | **ENRICHMENT**   * Mathematical Reasoning & Aptitude |
| ***S***  ***O***  ***C***  ***I***  ***A***  ***L***  ***S***  ***C***  ***I***  ***E***  ***N***  ***C***  ***E*** | **CIVICS**   * L – 1 The Indian Constitution * L–2 Understanding Secularism (Activity Based) | **CIVICS**   * L-3 Our Fundamental Rights & Duties * L-4 Parliamentary Govt. : The Union Legislature * L- 5 Parliament Government -The Union Executive | **CIVICS**   * L – 6 The Judiciary * L – 7 Role of police and courts (Activity Based) | **CIVICS**   * L – 8 Marginalized Groups & social justice (Activity Based) * L-9 Public Facilities & Social Justice * L-10 Laws & Public Welfare (Activity Based) |
| **GEOGRAPHY**   * L-1 Resources | **GEOGRAPHY**   * L-2 Land, Soil and Water Resources * L-3 Natural Vegetation and Wildlife (Paragraph based)   **Map work**  To locate on Indian political map:   * Forests (mountain forests, Deciduous forests, Evergreen forests) * Wildlife sanctuaries (Bharatpur Bird Sanctuary, Periyar Sanctuary, Chilika Lake Bird Sanctuary) * National Parks (Gir National Park, Kaziranga National Park, Jim Corbet National Park) * Mountain peaks(Mount Everest, K2, Nanda Parvat) | **GEOGRAPHY**   * L–4 Minerals and Energy Resources * L-5 Agriculture   **Map work**   * India Political Map: Minerals found in India (Iron, Mica, coal, Petroleum, Gold) * Indian political Map: Himalayan rivers ( Ganga, Yamuna, Brahamaputra) | **GEOGRAPHY**   * L-6 Industry (Paragraph Based) * L-7 Human Resources   **Map work**   * India Political Map: Major Industries ( Cotton textile, Iron and Steel Industry, Automobile Industry, I.T Industry, Shipbuilding Industry) * Indian Political Map: Peninsular rivers (Krishna, Kaveri, Godavari, Narmada) |
| **HISTORY**   * L-1 The Modern India * L-3 The Company’s Civil Administration and Revenue Policy (Activity Based) | **HISTORY**   * L-2 Colonisation of India (Activity Based) * L-4 Tribal Resistance(ActivityBased) * L-5 The Revolt of 1857 * L-6 Colonialism & Urban Change (Paragraph based) * L-7 Crafts & Industries (Activity Based)   **Map work**   * Major Revolt Centre of 1857 | **HISTORY**   * L-8 Education & British Rule * L-9 Women, caste & reform * L–10Changes in Art & Architecture (Paragraph Based) | **HISTORY**   * L-11 Rise of Indian Nationalism (Paragraph Based) * L-12 The National Movement: fulfillment * L-13 India After Independence   **Map work**   * Princely states and provinces states   **ENRICHMENT**   * Presentations & Hots |
|  | **ENRICHMENT**   * Project & Presentation * Hots |  | **ENRICHMENT**   * Project/Presentation * Hots |
| ***G .K*** | * Ch – 1 Vivid vertebrates * Ch – 2 Snake Scare * Ch – 3 Steady the ship * Ch – 4 Recipe for disaster * Ch – 5 All about Antarctica * Current Affairs of the Month | * Ch – 1 Vivid vertebrates * Ch – 2 Snake Scare * Ch – 3 Steady the ship * Ch – 4 Recipe for disaster * Ch – 5 All about Antarctica * Ch – 6 Where in the world? * Ch – 7 An act of faith * Ch – 8 Desert Diaries * Ch – 9 Word by word * Ch – 10 Art of poesy * Current Affairs of the Month | * Ch – 11 By the book * Ch – 12 Wearing a teacher’s hat * Ch – 13 Legends and Legendry * Ch – 14 War Cry * Ch – 15 Human Made birds * Current Affairs of the Month | * Ch – 11 By the book * Ch – 12 Wearing a teacher’s hat * Ch – 13 Legends and Legendry * Ch – 14 War Cry * Ch – 15 Human Made birds * Ch – 16 Flight of Fantasy * Ch – 17 Vicions Villians * Ch – 18 Don’t stop the music * Ch – 19 Sporty Affairs * Ch – 20 Incredible Entrepreneurs * Ch – 21 Space Quiz * Ch – 22 World of science * Current Affairs of the Month |
| ***COMPU - -TER*** | * L–1 Computer Network | * L–1 Computer Network * L – 2 Introduction To Access * L – 3 Working With Queries, Forms, And Reports * L – 4 Cloud Computing   ***PRACTICAL ASSESSMENT :***   * Working in MS ACCESS | * L-5 Learning Loops/Iterative Statements   ***PRACTICAL ASSESSMENT :***   * Working in Python | * L – 5 Learning Loops/Iterative Statements * L-6 More About Arduino * L-7 Sound Editing With Audacity * L-8 Learning App Development-Thunkable * L-9 Internet Ethics   ***PRACTICAL ASSESSMENT :***   * Working in Audacity * Working in Python * Working in Thunkable |
| ***SCIENCE*** | * Ch-1:Crop Production and management * Ch-2: Micro-organisms: Friend & Foe * Diagrams - Nitrogen cycle in nature, Kinds of Microbes. | * Ch-3:Synthetic fibres & plastics * Ch-4: Materials: Metals & Non-metals * Ch-5: Coal & Petroleum * Ch-6:Combustion & flame * Ch-7: Conservation of plants & animals * Ch-8:Cell-structure & functions * Ch-9:Reproduction in animals   **Diagrams**   * Structure of Polymers, Zones of Flame, Plant &Animal cell, Life cycle of frog, Binary fission in amoeba, female reproductive organ, male reproductive organ, development of fertilized egg   **ENRICHMENT**   * Project/Presentation * Hots | * Ch-10:Reaching the age of Adolescence * Ch-11: Force & Pressure * Ch-12: Friction   **Diagrams**   * Spring Balance | * Ch-13:Sound * Ch-14: Chemical Effects of Electric Current. * Ch-15: Some Natural Phenomenon * Ch-16:Light * Ch-17: Stars & the solar system * Ch-18: Pollution of air & water   **Diagrams**   * Human Ear, Electric circuits, Electrolytic cell, Verifying the laws of reflection, Human Eye, Solar system.   **ENRICHMENT**   * Presentation/Presentation * Hots |
| ***PUNJABI*** | ਪਾਠ-ਪੁਸਤਕ   * ਪਾਠ‐ 1 ਸਾਡਾ ਪਿਆਰਾ ਦੇਸ਼ * ਪਾਠ‐ 2 ਆਗਿਆਕਾਰੀ ਪੁੱਤਰ | ਪਾਠ-ਪੁਸਤਕ   * ਪਾਠ - 3. ਲਾਲਚ ਦਾ ਫਲ * ਪਾਠ - 4. ਸੱਚੀ ਮਿੱਤਰਤਾ * ਪਾਠ - 5. ਸਾਵਣ * ਪਾਠ - 8. ਇੱਕਠ ਦੀ ਸ਼ਕਤੀ   **ਵਿਆਕਰਣ**   * ਵਚਨ ਬਦਲੋ * ਲਿੰਗ ਬਦਲੋ * ਪੈਰਾ ਰਚਨਾ | ਪਾਠ ਪੁਸਤਕ   * ਪਾਠ - 9 ਨਿੰਮ ਦਾ ਦਰੱਖਤ । * ਪਾਠ - 10 ਸ਼ਹਿਦ ਦੀ ਮੱਖੀ ।   **ਵਿਆਕਰਣ**   * ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ | ਪਾਠ-ਪੁਸਤਕ   * ਪਾਠ -11. ਬਿਮਾਰ ਦਾ ਹਾਲ * ਪਾਠ -12. ਮੋਬਾਇਲ ਫੋਨ * ਪਾਠ -14.ਜਿੰਦਗੀ ਦੇ ਸੱਤ ਰੰਗ * ਪਾਠ -15. ਆਜ਼ਾਦੀ ਦੀ ਸੁਗਾਤ   **ਵਿਆਕਰਣ**   * ਵਿਰੋਧੀ ਸ਼ਬਦ * ਵਚਨ ਬਦਲੋ * ਕਹਾਣੀ ਰਚਨਾ |
| ***ART EDUCA- TION*** |  | **Draw & Colour:**   * Concept of Art * Still life Study * Nature Study * Animal Study   **Crafts**   * Braided Doormat * Paper mache bowl |  | **Draw & Colour:**   * Rendering of city scape * Portrait Study * Composition * Folk Art   **Crafts**   * Gift bag * Necklace |

**Note:**  Sanskrit/Punjabi and G.K. will be evaluated on the basis of Class Tests and Term Exams.